

eEvaluate Report - Summer 2017

Course: MATH 2423-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	50.00	75.00
	DEPARTMENT	4.17164	4	0.89716		134	1.49	2.99	14.93	38.06	42.54		
	SIMILAR_COL	4.06522	4	0.92599	0.36	782	1.15	4.22	20.20	35.81	38.62		
	COLLEGE	4.13953	4	0.93933	0.28	3,433	1.60	3.90	16.78	34.37	43.34		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.73333	5	0.70373		15	0.00	0.00	13.33	0.00	86.67	81.25	83.33
	DEPARTMENT	4.29851	5	1.00398		134	2.24	5.22	10.45	24.63	57.46		
	SIMILAR_COL	4.25543	5	0.97600	0.49	783	1.40	4.85	15.07	24.14	54.53		
	COLLEGE	4.31343	5	0.98691	0.43	3,433	2.04	4.54	12.06	22.75	58.61		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	87.50	88.54
	DEPARTMENT	4.24627	5	1.11339		134	3.73	5.97	11.94	18.66	59.70		
	SIMILAR_COL	4.07949	5	1.14935	0.63	780	3.46	8.33	16.54	20.13	51.54		
	COLLEGE	4.23614	5	1.06490	0.53	3,426	2.98	5.43	13.51	21.16	56.92		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	87.50	79.17
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.42	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.32	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	62.50	60.42
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.09	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.05	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	68.75	78.13
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.48	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		
7. Instructor's management of the course was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	93.75	88.54
	DEPARTMENT	4.15672	5	1.09582		134	3.73	6.72	10.45	28.36	50.75		
	SIMILAR_COL	4.10102	4	1.06811	0.59	782	2.69	6.52	16.75	26.09	47.95		
	COLLEGE	4.19813	5	1.06727	0.50	3,427	3.06	5.57	13.89	23.43	54.04		
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.56061		15	0.00	0.00	6.67	66.67	26.67	56.25	72.73
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.26	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.40000	3	0.63246		15	0.00	0.00	66.67	26.67	6.67	43.75	44.32
	DEPARTMENT	3.43284	3	0.79894		134	1.49	3.73	55.97	27.61	11.19		
	SIMILAR_COL	3.61166	3	0.85484	-0.25	703	0.28	3.70	50.64	25.32	20.06		
	COLLEGE	3.59251	3	0.84998	-0.23	3,070	0.52	3.65	50.72	26.29	18.83		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.46667	4	1.06010		15	6.67	6.67	33.33	40.00	13.33	37.50	30.68
	DEPARTMENT	3.64925	4	1.02786		134	2.99	7.46	35.82	29.10	24.63		
	SIMILAR_COL	3.75960	4	0.99455	-0.29	703	1.71	8.39	28.88	34.28	26.74		
	COLLEGE	3.93546	4	0.99808	-0.47	3,068	1.86	5.96	24.19	32.76	35.23		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	6.67	0.00	60.00	33.33	75.00	71.59
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.26	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
12. This course was graded fairly	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	81.25	79.55
	DEPARTMENT	4.64925	5	0.70719		134	0.00	3.73	2.24	19.40	74.63		
	SIMILAR_COL	4.58974	5	0.70240	0.39	702	0.00	2.28	5.70	22.79	69.23		
	COLLEGE	4.67528	5	0.67444	0.28	3,058	0.49	1.57	4.12	17.56	76.26		

eEvaluate Report - Summer 2017

Supplemental Question	Level	Mean Response	Median Response	Standard Deviation	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank
1. Instructor's preparation for class	INDIVIDUAL	4.66667	5	0.89974	15	0.00	6.67	6.67	0.00	86.67	75.00
	DEPARTMENT	4.25564	5	1.03466	133	3.01	4.51	12.03	24.81	55.64	
2. Instructor's clarity of explanation	INDIVIDUAL	4.53333	5	0.63994	15	0.00	0.00	6.67	33.33	60.00	75.00
	DEPARTMENT	4.09774	4	1.07917	133	3.01	6.77	15.04	27.82	47.37	
3. Instructor's use of examples and illustrations	INDIVIDUAL	4.53333	5	0.83381	15	0.00	0.00	20.00	6.67	73.33	75.00
	DEPARTMENT	4.21970	5	1.00620	132	1.52	5.30	16.67	22.73	53.79	
4. Instructor's skill in observing student reactions	INDIVIDUAL	4.00000	5	1.25357	15	6.67	6.67	13.33	26.67	46.67	50.00
	DEPARTMENT	3.99248	4	1.19656	133	5.26	9.02	12.78	27.07	45.86	
5. Instructor's explanation of the grading system and work requirements	INDIVIDUAL	4.60000	5	0.63246	15	0.00	0.00	6.67	26.67	66.67	81.25
	DEPARTMENT	4.33835	5	0.92840	133	2.26	1.50	13.53	25.56	57.14	
6. Instructor's availability for consultation outside class during regularly scheduled office hours	INDIVIDUAL	4.66667	5	0.61721	15	0.00	0.00	6.67	20.00	73.33	87.50
	DEPARTMENT	4.20301	5	1.09239	133	5.26	1.50	15.04	24.06	54.14	

eValuate Report - Summer 2017

College of Arts and Sciences

Course: MATH 2423-001

Section Title: Calculus & Analyt Geometry II

Instructor: Benjamin Stucky

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. The explanations to the riddles helped me understand the course, and the review worksheets for the exams were crucial for me to understanding the material.
 - 2.
 3. The example problems were far too simple compared to the evaluation problems. I know that they come from the book, but the answers are so obvious in the example. In the test and the homework they are much harder.
 4. Well instructed, especially for a high speed course.
1. Professor Stucky would explain everything as completely as possible and answer questions no matter how basic. He would not become frustrated at any point and was more than willing to help outside of class. Reviews and homework directly correlated to material on tests.
 2. Nothing from the Professors point, simply more difficult due to a compacted summer schedule
 3. N/A
 4. Overall, Professor Stucky taught the class quite well. He was extremely helpful and clearly knows what he was talking about. He did a great job "dumbing" himself down to better explain the material in the class to those who had no idea what was going on. He assigned adequate amounts of work and constantly asked for reflections on his teaching and how he could help us. He moved at a fair pace and had exams graded within 48 hours, and homework generally graded and returned in the same amount of time. He was fantastic.
1. Ben is really approachable and provides a an awesome atmosphere in class. I hate math and Ben has made me not afraid to ask question or make mistakes. He goes over everything really well and really in depth which is awesome!
 2. No weak points.
 3. Nothing! Ben is better than some of the actual professors I've had for math courses. He's awesome!
 4. Like I said, I hate math but Ben has made me not dread it and made me more confident in my math skills!
1. The pace. About one section per day was perfect.
 2. Some sections focused too much on memorization rather than concepts
 3. Nothing. He worked well with the course.
 4. It was challenging at times, but not impossible. It takes a lot of time and work to well for the exams, as with any course.
1. Ben did a really great job of explaining things and going back if we didn't understand a homework/quiz/test question. He would work those out and make sure we understood
 2. The test dates kept moving around. It was hard to schedule anything because every test got moved. It would've been better to have the test on that day and just move the remaining sections to the next test.
 3. I feel like he did a great job. Using the surface to work out the problems and then posting them was a great choice.
 4. I really enjoyed it.
1. The homeworks
 2. N/A
 3. N/A
 4. Very good course
1. Ben is one of the best professors I have had to date. He is a good teacher and always made class interesting. I was surprised at how enthusiastic and willing Ben was to help students. He genuinely cares about his students and even added office hours to accommodate those of us who worked during regular office hours. Ben embodies all the traits of a great educator. He is compassionate, informed, and challenges students in ways that increase their understanding of the coursematerial.
 2. Fast paced only due to the fact that it was a summer course. Other than that N/A.
 3. N/A
 4. Excellent. I enjoyed being in Ben's class and highly recommend it to anyone else thinking about taking Calculus.
1. The teaching was very clear and lots of examples were worked through.
 2. Nothing really. It moved very quickly but it's summer so there's nothing really you can do about that.
 3. Nothing I thought the teaching was great.
 4. It was a very good course.

eEvaluate Report - Summer 2017

1. He really pushed us to solve the problems by ourselves but also guided us to the right direction.

2. At one point it was too much material for a small amount of tome

3. Nothing. He is outstanding

4. It was a difficult course with a great teacher

1. Lectures were organized and enforced structured learning.

2. Occasionally certain math problems would take up a lot of class time and I felt this time could be used to reinforce the topic rather than going off on one tedious problem.

3. Overall, I don't feel like there were any evident improvements needed.

4. I learned a lot more than I expected from this course despite the fast pace, and I thought it was well run.

1. The strong points about this course was how Benjamin Stucky's awareness on each individual's knowledge about each concept. He made sure each student knew what was going on during each concept throughout the term.

2. One weak point for me personally was there wasn't that much practice during class. There was a day of review before each exam but maybe 2 or 3 classes dedicated for review would of resulted in higher exam scores.

3. Benjamin is an excellent instructor. He knows what he's doing, he answers each question thrown at him in a professional way, and it seems he's very passionate about mathematics and teaching it. However, maybe reviewing more can help his classes out more. However, I understand summer courses are shorter so time wasn't available.

4. My overall impression was excellent. I didn't imagine learning so much in the course in such a short time. This class was very interesting to me; thus, explains how I didn't get bored or aggravated throughout the summer.

eEvaluate Report - Summer 2017

Response Key

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|--|---|
| 1. Extent to which the instructor contributed to your learning | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 2. Ability of the instructor to respond to a wide range of questions about the material in this course | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 3. Instructor's promptness in returning exams and assignments so they could be useful for learning | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 4. Instructor's ability to encourage critical and independent thinking | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 6. Overall instructor's teaching effectiveness was | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 7. Instructor's management of the course was | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 8. Amount you learned in this class | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 9. Workload of this course compared to others a similar level | 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average |
| 10. Quality of readings and/or assigned course materials | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 11. Overall, this course was | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 12. This course was graded fairly | 1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always |

Supplemental Response Key

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|---|--|
| 1. Instructor's preparation for class | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 2. Instructor's clarity of explanation | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 3. Instructor's use of examples and illustrations | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 4. Instructor's skill in observing student reactions | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 5. Instructor's explanation of the grading system and work requirements | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |
| 6. Instructor's availability for consultation outside class during regularly scheduled office hours | 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent |